

Pre-Conference Seminar (I)

IDENTIFYING & MEASURING WHAT'S IMPORTANT IN SEX OFFENDER TREATMENT & SUPERVISION – HOW TO USE A TREATMENT NEEDS AND PROGRESS SCALE

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Workshop Description

Following a brief review of the recent research on risk and treatment needs assessment theory and practice, this workshop will focus on helping community treatment providers and probation and parole officers learn how to score and use the Sex Offender Treatment Needs and Progress Scale (TPS; McGrath & Cumming, 2003). The TPS is a provider-administered, structured method for identifying treatment needs and measuring treatment progress among adult male sex offenders in both community and residential settings. It is now used in New York's prison and civil commitment sex offender programs. The TPS is composed of 22 changeable risk factors that are linked to sexual offending. Teaching methods will include lecture, demonstration, and practice scoring cases.

Learning Objectives

1. Identify three primary principles of effective sex offender assessment and treatment.
2. Learn how to score sex offenders on the Sex Offender Treatment Needs and Progress Scale (TPS)
3. Learn how use the TPS for treatment planning
4. Learn how use the TPS for reporting an offender's treatment progress

Biography

Robert McGrath, M.A. is Clinical Director of the Vermont Department of Corrections' statewide network of three prison and twelve outpatient sex offender treatment programs. Among his publications, he is co-author of the book *Supervision of the Sex Offender*. He has conducted training and program evaluations for numerous private and governmental organizations throughout North America, Europe, and Asia. He is currently Co-Chair of the Association for the Treatment of Sexual Abusers Practice Standards Committee and is on Sex Offender Treatment Advisory Boards for Her Majesty's Prison Service in England, Correctional Services of Hong Kong, and several civil commitment programs in the United States.